

MINNESOTA BOARD OF PSYCHOLOGY November 22, 2024 Board Meeting

Order of Business

PUBLIC SESSION:

- 1. Call to Order
 - A. Web Ex Meeting Link
- 2. Adoption of Tentative Agenda
- 3. Announcements
- 4. Approval of the Board Minutes
 - A. Approval of Board Meeting Minutes
- 5. Consent Agenda
 - A. Staff Delegated Authority Report
- 6. New Business
 - A. ASPPB Annual Meeting
 - B. PsyPact Update/Commissioner
 - C. Behavior Analyst Advisory Council Report
 - D. Executive Director's Report
 - E. Tentative 2025 Board Meeting Dates
 - F. Board Administrative Terminations
- 7. Committee Reports
- 8. Adjournment

SUBMITTED BY:

TITLE: Web Ex Meeting Link

INTRODUCTION TO THE TOPIC:

Meeting link:

https://minnesota.webex.com/meet/samuel.sands

Meeting number: 966 811 163

Join from a video conferencing system or application Dial: samuel.sands@minnesota.webex.com
You can also dial 173.243.2.68 and enter your meeting number.

Join by phone +1-415-655-0003 United States Toll Access Code: 966 811 163

Global call-in numbers

https://minnesota.webex.com/minnesota/globalcallin.php?MTID=m0f8b8d96df6f1583dab9f301a08c30ac

BOARD ACTION REQUESTED:



SUBMITTED BY: Assistant Executive Director

TITLE: Approval of Board Meeting Minutes

INTRODUCTION TO THE TOPIC:

Board meeting minutes from September 2024 are respectfully submitted.

BOARD ACTION REQUESTED:

ATTACHMENTS:

Description Upload Date Type

September 2024 Board Meeting Minutes 11/18/2024 Cover Memo



MINNESOTA BOARD OF PSYCHOLOGY Minutes of the September 27, 2024, Board Meeting

Board Members and Staff in Attendance:

Salina Renninger, Sonal Markanda, Sebastian Rilen, Joel Bakken, Michael Thompson, Michelle Zhao, Daniel Hurley, Nancy Cameron, Pamela Freske, Sam Sands, Trish Hoffman, and Joshua Bramley.

Guests: Nick Lienesch and Tracey Sigstad.

PUBLIC SESSION

1. Call to Order

Sonal Markanda called the meeting to order at 9:35AM. The meeting was held in a hybrid format with some individuals in attendance in person and others online. Voting was held by roll call.

A. WebEx MeetingLink

2. Adoption of Tentative Agenda

Pamela Freske moved, seconded by Daniel Hurley Motion: to adopt the tentative agenda. There being 7 "ayes" and 0 "nays" the Motion Passed.

3. Announcements

4. Approval of the Board Minutes

Michael Thompson moved, seconded by Seb Rilen. Motion: to approve the August 16, 2024, Board Meeting Minutes, subject to the correction of one error with respect to a vote total. There being 7 "ayes" and 0 "nays" the motion Passed.

5. Consent Agenda

A. Staff Delegated Authority Report

6. New Business

A. Presentation – Small Agency Resource Team (SmART)

Tracey Sigstad gave a presentation on the role of SmART and the financial position of the Board of Psychology.

B. EPPP 2 Discussion

The Board discussed ongoing issues related to the EPPP Part 2. Daniel Hurley moved, seconded by Joel Bakken Motion: to instruct the Board's delegate to the ASPPB Annual Meeting to vote "no" on the Texas State Board of Examiners of Psychologists' proposal to amend the bylaws of the ASPPB. There being 8 "ayes" and 0 "nays" the motion Passed.

C. Behavior Analyst Advisory Council Report

Joel Bakken reported on the activities of the Behavior Analyst Advisory Council, of which he is the Chair, noting that the Board is now fully prepared to receive Behavior Analyst applications for licensure. The Board considered two motions brought by the Advisory Council.

Motion: to delegate to Board staff the authority to process Licensed Behavior Analyst applications by applicants with the Board Certified Behavior Analyst credential and no criminal or complaint history. There being 8 "ayes" and 0 "nays" the motion Passed.

Motion: to establish the process for complaints to go to the Advisory Council, then to the Complaints Resolution Committee, to be processed per Board complaint procedures. There being 8 "ayes" and 0 "nays" the motion Passed.

D. Executive Director's Report

Trisha Hoffman provided an update on the work of the Licensure Unit as it continues to support the Mission and Vision of the Board, including completing preparations to begin accepting applications for Behavior Analyst licensure and increasing interest in the Board's Supervision Agreement tool.

Sam Sands gave his Executive Director's report, which included updates on the subjects of staff hiring, readiness for licensure of Behavior Analysts, the upcoming Midwest Occupational Licensure Summit, preparation of the Board's budget for the next biennium and other legislative matters, and the Executive Director Forum.

E. PSYPACT Commission

The Board designated Sonal Markanda as its new PSYPACT Commissioner.

F. Board Administrative Terminations

Sebastian Rilen moved, seconded by Daniel Hurley. Motion: to approve the Board Administrative Terminations. There being 8 "ayes" and 0 "nays" the motion Passed.

7. Committee Reports

8. Adjournment

Adjourned at 11:54 AM

SUBMITTED BY: Assistant Executive Director

TITLE: Staff Delegated Authority Report

INTRODUCTION TO THE TOPIC:

The Board utilizes a consent agenda for routine financial, legal, or administrative matters that require Board action or inform the Board of action taken under authority delegated by the Board.

The items on the consent agenda are expected to be non-controversial and not requiring of a discussion.

The consent agenda is voted on in a single majority vote, but made be divided into several, separate items if necessary.

The items on the consent agenda will be considered early in the meeting. The Board chair will ask if any member wishes to remove an item from the consent agenda for separate consideration, and if so, the Chair will schedule it for later in the meeting.

BOARD ACTION REQUESTED:

ATTACHMENTS:

Description Upload Date Type
Licensure Consent Agenda 11/20/2024 Cover Memo



CONSENT AGENDA ITEMS: Staff Delegated Authority Report

Admission to Examination for Professional Practice in Psychology (EPPP)

Under delegated authority from the Board, Board staff approved the following applicant(s) for Admission to the Examination for Professional Practice in Psychology (EPPP) pursuant to Minnesota Rules 7200.0550.

| Applicant(s) Granted Admission to the (EPPP) Exam |
|---|
| Makenna Douglas, Psy.D |
| Bharathi Venkat, Psy.D |
| Sydney Eckert, Ph.D |
| Barbara Vetter, Ph.D |
| Danielle Petruska, Psy.D |
| Kyle Schofield, Ph.D |
| Faith Onyambu, Psy.D |
| Travis Mord, Psy.D |
| Meegan Murray, Psy.D |
| Kayla Donaldson, Ph.D |
| Prabhkirin Singh, Psy.D |
| Logan Towne, Ph.D |
| Brittany Van Buskirk, Psy.D |
| Alexandra Kaufman, Psy.D |
| Kelsey Hobbs-Mattson, Ph.D |
| Ruth Chaffee, Ph.D |
| Adaila Dixon, Psy.D |
| Claire Min, Ph.D |
| Sally Keckeisen, Psy.D |
| Phyu Pannu Khin, Ph.D |
| Amber Maiwald, Psy.D |
| Hannah Flanery, Ph.D |
| Dee Vang, Psy.D |
| Melissa Schill, Ph.D |

Admission to Professional Responsibility Examination (PRE)

Under delegated authority from the Board, Board staff approved the following applicant(s) for Admission to the Professional Responsibility Examination (PRE) pursuant to Minnesota Rules 7200.0550.

| Applicant(s) Granted Admission to the (PRE) | | |
|---|--|--|
| Jillian Nelson, Ph.D | | |
| Victoria Peterson-Hilleque, Psy.D | | |
| Makenna Douglas ,Psy.D | | |
| Jyothi Ramakrishnan, Ph.D | | |
| Sydney Eckert, Ph.D | | |
| Kenzie Bohnsack, Ph.D | | |
| Meegan Murray, Psy.D | | |



| Danielle Ellingson, Ph.D |
|-------------------------------|
| Jessica Harvey, Psy.D |
| Bryan Stenlund, MS E.d |
| Maria Kraemer, Psy.D |
| Erica Ciparelli, Psy.D |
| Kayla Donaldson, Ph.D |
| April Owen, Ph.D |
| Mattilan Martin Correa, Psy.D |
| Yadira Torres, Psy.D |
| Claire Guidinger, Ph.D |
| Alex Yufik, Psy.D |
| Richard Costa, Psy.D |
| Adam De Boer, Psy.D |
| Joshua Pearl, Psy.D |
| Bridget Sova, Ph.D |
| Hana-May Eadeh, Ph.D |
| Claire Min, Ph.D. |
| Edd Easton-Hogg, Psy.D |
| Amber Maiwald, Psy.D |
| John Lacy, Ph.D |
| Christopher Anders, Ph.D |
| Rebecca Kazinka, Ph.D |
| |

Licensed Psychologist (LP)

Under delegated authority from the Board, Board staff approved the following applicant(s) for Licensed Psychologist (LP) licensure pursuant to <u>Minnesota Statutes</u>, <u>section 148.907</u> and the administrative rules of the <u>Psychology Practice Act</u>.

| License Number | Licensee |
|----------------|-------------------------------|
| LP7104 | Karin Hecht, Psy.D. |
| LP7105 | Zachary Bella, Ph.D. |
| LP7106 | Tyler Kuhn, Ph.D. |
| LP7107 | Lilianne Gloe, Ph.D. |
| LP7108 | Elise Frickey, Ph.D. |
| LP7109 | Tonya Paulson, Psy.D. |
| LP7110 | Eric Semmel, Ph.D. |
| LP7111 | Ciara Cannoy, Ph.D. |
| LP7112 | Donald Handlang, Psy.D. |
| LP7113 | Shawn Leslie, Psy.D. |
| LP7114 | Liliana Freire-Bebeau, Psy.D. |
| LP7115 | Milo Due, Psy.D. |
| LP7116 | Abigail Barthel, Ph.D. |
| LP7117 | Kenzie Bohnsack, Ph.D. |
| LP7118 | Mariya Mirzoyan, Psy.D. |
| LP7119 | Amy Ikelheimer, Ph.D. |



| LP7120 | Kotatee Tamba, Psy.D. |
|--------|----------------------------------|
| LP7121 | Yadira Torres, Psy.D. |
| LP7122 | Emily Wilton, Ph.D. |
| LP7123 | Daniel Earixson, Ph.D. |
| LP7124 | Nick Corriveau-Lecavalier, Ph.D. |
| LP7125 | Joan Chemarum, Psy.D. |
| LP7126 | Aaron Miller, Ph.D. |
| LP7127 | Stephen Butts, Ph.D. |

Guest Licensure (GL)

Under delegated authority from the Board, Board staff approved the following applicant(s) for Guest Licensure (GL) pursuant to Minnesota Statutes, section 148.916 and the administrative rules of the Psychology Practice Act.

| License Number | Licensee |
|----------------|----------|
| | |
| | |
| | |

Licensure for Voluntary Practice (L-VP)

Under delegated authority from the Board, Board staff approved the following applicant(s) for Licensure for Volunteer Practice (LPV) pursuant to <u>Minnesota Statutes 148.909</u> and the administrative rules of the <u>Psychology Practice Act</u>.

| License Number | Licensee |
|----------------|----------|
| | |
| | |
| | |

Emeritus Registration (Em.)

Under delegated authority from the Board, Board staff approved the following applicant(s) for Emeritus Registration pursuant to <u>Minnesota Statutes</u>, <u>section 148.9105</u>.

| License Number | Licensee |
|----------------|------------------|
| ER00183 | Patricia Collins |
| ER00184 | Sheba Fernandez |
| ER00185 | Robert Barnett |
| ER00187 | Bradley Kinder |
| | |
| | |



Voluntary Terminations (VT)

Under delegated authority from the Board, Board staff terminated the following License's pursuant to <u>Minnesota Rules 7200.3700</u>.

| License Number | Licensee |
|----------------|--------------------|
| LP6281 | Kathleen Atmore |
| LP6809 | Charles Welke |
| LP4068 | Georgi Kroupin |
| LP4402 | Andrea Szporn |
| LP5802 | Stephanie Pituc |
| LP3153 | Shirley Rutherford |
| LP1573 | Rita Stanoch |
| LP1640 | Stuart Dansinger |
| LP3834 | Sheba Fernandez |
| LP1461 | Robert Barnett |
| LP6048 | Sherry Walling |
| LP3386 | Belinda Boscardin |
| LP0638 | Janet Schank |
| LP6536 | Francis Cummings |
| LP1520 | Janice Kalin |
| | |

Continuing Education Variance Requests

Under delegated authority from the Board, Board staff approved the following licensee(s)' requests for a six (6) month continuing education variance pursuant to Minnesota Rules 7200.3860, D.

| License Number | Licensee |
|----------------|-----------------------|
| LP3697 | Dawn M Ulrich-Spitzer |
| LP1534 | Jason Li |
| LP5778 | Adam Ries |
| LP1430 | Jonathan Beyer |

Licensure Progression Statistics

The following data is a summary of the length of time it takes for an applicant to obtain licensure with the Minnesota Board of Psychology. The starting point is staff review; when the applicant has submitted all required documents for the specific type of license application.

| Number of Initial, Reciprocity and Mobility LP applications filed since last Board meeting: | 30 |
|---|----|
| | |

Of applications filed, number of LP applications still in review: 6



| Reasons for continued review: additional information needed |
|--|
| |
| |
| |
| Initial, Reciprocity, and Mobility applications days to license: 18 |
| Number of Guest License applications filed since last Board meeting: 1 |
| Of applications filed, number of Guest License applications still in review: 1 |
| |
| Reasons for continued review: additional information needed |
| |
| |
| |
| Guest License applications days to license: N/A |



SUBMITTED BY:

TITLE: ASPPB Annual Meeting

INTRODUCTION TO THE TOPIC:

Discuss the ASPPB Annual Meeting including membership votes and topics discussed.

BOARD ACTION REQUESTED:

ATTACHMENTS:

| Description | Upload Date | Type |
|--|-------------|------------|
| Texas withdraws FTC complaint | 11/19/2024 | Cover Memo |
| ASPPB BoD Letter to Jurisdictions | 11/19/2024 | Cover Memo |
| ASPPB - Change to EPPP Part 2 (Oct letter) | 11/19/2024 | Cover Memo |

TEXAS BEHAVIORAL HEALTH EXECUTIVE COUNCIL



MEMBERS OF THE COUNCIL

Gloria Z. Canseco, M.A., Chair

John K. Bielamowicz
Brian C. Brumley, M.S.S.W.
Mark E. Cartwright, Ph.D.
Steven Hallbauer
Daniel W. Parrish
Quida J. Pryor
Christopher S. Taylor, Ph.D.

Darrel D. Spinks Executive Director

November 4, 2024

Via U.S. Mail and Email (antitrust@ftc.gov)

Lina M. Khan, Chair Office of Policy and Coordination Bureau of Competition Federal Trade Commission 600 Pennsylvania Avenue NW Washington, DC 20580

Re: Withdrawal of Complaint Against ASPPB Due to Changes in Licensing Examination Requirements

Dear Chairwoman Khan:

I am writing on behalf of the Texas Behavioral Health Executive Council (the "Council") to formally withdraw our complaint filed on June 25, 2024, against the Association of State and Provincial Psychology Boards (ASPPB). This decision reflects ASPPB's recent shift in approach to the Examination for Professional Practice in Psychology (EPPP) requirements, which directly addresses some of the concerns that led to our complaint.

At ASPPB's Annual Meeting in October 2024, its leadership announced a pause on the 2022 decision to require the EPPP Part 2 (Skills) exam by January 1, 2026. Rather than mandating this additional exam, ASPPB's Board of Directors has chosen to explore a reimagined examination format that would assess both knowledge and skills in a single session. Additionally, ASPPB has indicated that it will seek input from member jurisdictions through a combination of townhall meetings, a newly formed board subcommittee, and a workgroup composed of member jurisdictions and other relevant stakeholders.

In recognition of these developments, the Council has determined that our initial concerns have been sufficiently addressed to warrant withdrawal of our complaint. While ASPPB's approach to licensing examinations is now evolving in a more collaborative manner, the Council will continue to monitor the examination process to ensure it meets the needs of Texas licensees and regulatory bodies alike.

For your reference, we have attached a copy of ASPPB's October 22, 2024 letter, which outlines these changes.

November 4, 2024 Page 2 of 2

Thank you for your attention to this matter and for your commitment to promoting fair practices in professional licensure. Should you need any additional information, please do not hesitate to contact me directly at (512) 305-7702 or Darrel.Spinks@bhec.texas.gov.

Sincerely,

Darrel D. Spinks

Executive Director, Texas Behavioral Health Executive Council

cc: Budget & Policy Division, Office of the Governor

U.S. Department of Justice, Antitrust Division (antitrust.complaints@usdoi.gov)



Supporting member jurisdictions in fulfilling their responsibility of public protection

President

Michelle G. Paul, PhD

Chief Executive Officer

Mariann Burnetti-Atwell, PsyD

Past President

Herbert L. Stewart, PhD

President-Elect

Hugh D. Moore, PhD, MBA

Secretary-Treasurer

Cindy Olvey, PsyD

Members at Large

Jennifer C. Laforce, PhD, CPsych Ramona N. Mellott, PhD Stacy Waldron, PhD October 22, 2024

A New Path Forward: Prioritizing Resolution Over Conflict

ASPPB is united by its mission: supporting our members in fulfilling their responsibility to protect the public. Additionally, ASPPB is guided by its bylaws, which direct the organization to promote cohesion within the regulatory framework of organized psychology, ensuring we build a strong foundation for the long-term success of our shared objectives.

Although the Board of Directors' position remains steadfast—public protection is best achieved by evolving our licensure examination to be comprehensive and competency-based, evaluating not only foundational knowledge but also practical skills—we find ourselves at a pivotal moment. Our collective goals are at risk of being overshadowed by a tug of war, where no clear winners emerge.

A Shift in Approach

In response to ongoing feedback from our membership and the broader professional, educational, and training communities, the Board has decided it is time to shift from conflict to resolution. As such, the Board has passed a motion to pause the October 2022 decision, which outlined that by January 1, 2026, the EPPP would consist of two parts: EPPP (Part 1 – Knowledge) and EPPP (Part 2 – Skills). The current EPPP (Part 2 – Skills) will continue to be available to all jurisdictions as an additional means of assessing applicant competence.

Instead, we will immediately undertake exploring the feasibility of creating a single-session exam that integrates both knowledge and skills assessment—a reimagined EPPP. We plan to begin this process by engaging with our membership at the upcoming meeting in Dallas, where we will actively seek feedback on the operational and regulatory impacts of this potential change. In addition to the Dallas meeting, ASPPB will offer a variety of opportunities (e.g., townhall meetings) for our members and liaisons to provide feedback on this approach.

As we move forward, we continue to be committed to transparency, collaboration, and ensuring that our decisions reflect the collective wisdom of the psychology regulatory community. By embracing a collaborative approach and listening to the voices of our members, we aim to build a stronger, more unified licensure process and uphold our core mission of public protection. Together, we can navigate this important moment in time and shape a future that supports both the growth of our profession and the protection of those we serve.

Respectfully,

The ASPPB Board of Directors



Supporting member jurisdictions in fulfilling their responsibility of public protection

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Cindy Olvey, PsyD

Members at Large

Jennifer C. Laforce, PhD, CPsych Ramona N. Mellott, PhD Stacy Waldron, PhD November 5, 2024

Important Updates from the Association of State and Provincial Psychology Boards on the Examination for Professional Practice in Psychology (EPPP)

Background: EPPP a New Path Forward

On October 22, 2024, the Association of State and Provincial Psychology Boards (ASPPB) — in its mission to support members in fulfilling their responsibility to protect the public, and, guided by its bylaws, which direct the organization to promote cohesion within the regulatory framework of organized psychology, ensuring we build a strong foundation for the long-term success of our shared objectives — passed a motion to pause the October 2022 decision, which outlined that by January 1, 2026, the EPPP would consist of two parts: EPPP (Part 1-Knowledge) and EPPP (Part 2-Skills). The current EPPP (Part 2-Skills) will remain accessible to all jurisdictions as a well-developed and standardized tool for comprehensively assessing applicant competence.

The Board of Directors also reaffirmed its commitment moving forward to reimagine the EPPP as a single, integrated examination of both knowledge and skills to best serve and protect the public.

Annual Meeting of Delegates

On October 30, 2024, prior to the ASPPB's 64th Annual Meeting of Delegates, the ASPPB Board of Directors provided an opportunity for dialogue with the membership to discuss the recent motion and bylaws amendment for the delegates' consideration as they faced a vote on a proposed amendment to Article IV of ASPPB bylaws presented by the Texas State Board of Examiners of Psychologists on July 29, 2024. ⁱ

The Board of Directors presented to those in attendance the four next steps to be undertaken by the Association. Its aim is a solution that promotes jurisdictional and stakeholder input and engagement, minimizes the burden on jurisdictions and candidates, and protect the public while promoting portability of licensure for psychologists and improved access to quality psychological care. The Board of Directors has committed to the following:

- 1. Establish a Working Group: ASPPB will issue a call for volunteers to serve on a Working Group that will include broad representation from jurisdictional members, examination program committees, ASPPB Board of Directors, staff, and liaison groups. The Association plans for this group to begin its work in mid-to-late January, focusing on key issues surrounding reimagining the EPPP, such as workforce needs, costs associated with the exam, licensure portability, and access to quality mental health care.
- 2. Establishment of an ASPPB Board Subcommittee: This subcommittee will concentrate on supporting the timely development and progress of the reimagined EPPP initiative.
- 3. Quarterly Town Halls: The meetings will kick off in the first quarter of 2025. Members will be able to hear updates from the Working Group and provide input and feedback directly.
- 4. Job Task Analysis (JTA): This process is underway, and it is a crucial part of exam development that maps out essential competencies for entering independent psychology practice. The Working Group and ASPPB Board Subcommittee will reschedule the December JTA meeting to early 2025 so the JTA moves forward taking Working Group input into account.

The ASPPB Board of Directors will continue to provide updates on the aforementioned steps. We look forward to a robust response to the call for volunteers to be issued in December.

Member Delegation Vote

On October 31, 2024, the member delegation had an opportunity to further debate the proposed amendment to the ASPPB bylaws before voting. The amendment failed with a vote recorded as 29 opposed, 12 in favor, and one abstention.

As we progress together in this new path forward, the ASPPB Board of Directors reiterates its continued commitment to transparency, collaboration, and ensuring that our decisions reflect the collective wisdom of the psychology regulatory community. By embracing a collaborative approach and listening to our members' voices, we aim to build a stronger, more unified licensure process and uphold our core mission of public protection.

In respectful service,

The ASPPB Board of Directors

^{2.} The Association may offer multiple exams as part for its examination program. At a minimum, the Association shall offer a knowledge-based exam separate from any skills-based exam. Each exam offered by the Association must be administered on a single occasion. For the purpose of this subsection, multiple consecutive days of exam administration may constitute a single occasion. For each exam, the Association may recommend, but shall not require, qualifications to set for an exam, timing for administration of an exam and passing scores.



ⁱ In summary, the amendment called to add the following sections to Article IV of ASPPB bylaws:

^{1.} No member jurisdiction shall be required, whether as a condition of membership or otherwise, to participate or utilize any services or programs offered by the Association. The Association shall not make access or availability of a service or program contingent on a member jurisdiction participating or utilizing another service or program.



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A New Path Forward: Prioritizing Resolution Over Conflict

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Although the Board of Directors' position remains steadfast—public protection is best achieved by evolving our licensure examination to be comprehensive and competency-based, evaluating not only foundational knowledge but also practical skills—we find ourselves at a pivotal moment. Our collective goals are at risk of being overshadowed by a tug of war, where no clear winners emerge.

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As we move forward, we continue to be committed to transparency, collaboration, and ensuring that our decisions reflect the collective wisdom of the psychology regulatory community. By embracing a collaborative approach and listening to the voices of our members, we aim to build a stronger, more unified licensure process and uphold our core mission of public protection. Together, we can navigate this important moment in time and shape a future that supports both the growth of our profession and the protection of those we serve.

Respectfully,

The ASPPB Board of Directors



SUBMITTED BY:

TITLE: PsyPact Update/Commissioner

INTRODUCTION TO THE TOPIC:

An update on the Annual PsyPact Commissioner Meeting as well as discussion about PsyPact Commissioner.

BOARD ACTION REQUESTED:

ATTACHMENTS:

Description Upload Date Type

PsyPact Commission Report 11/22/2024 Cover Memo

PRACTICE UNDER PSYPACT®

HERE IS WHAT YOU NEED TO KNOWABOUT THE APIT® AND TAP®:



To Practice TELEPSYCHOLOGY



PSYPACT Commission Requirements

In order to practice telepsychology under the authority of PSYPACT, the PSYPACT Commission requires that a psychologist obtain an Authority to Practice Interjurisdictional Telepsychology (APIT).



Authority to Practice Telepsychology Requirements

- Hold an E. Passport issued by ASPPB. More information including eligibility requirements, and how to apply can be found at https://www.asppb.net/page/telepsychology
- You must hold a full, unrestricted license to practice psychology based off a doctoral level degree in at least ONE PSYPACT participating state/jurisdiction.
- Have no history of disciplinary action listed on any psychology license.
- Provide attestations



ASPPB Fees:

- E. Passport Application Fee: \$400 E. Passport Annual Renewal Fee: \$100
- PSYPACT Fees:
- APIT Application Fee: \$40
- APIT Annual Renewal Fee \$20



Time Limit

Unlimited

Scope of Practice

Subject to the Receiving State's scope of practice



Initiation and Provision of Psychological Services

When using the APIT to provide telepsychology services into a Receiving State, the psychologist must physically be located in the psychologist's PSYPACT declared "home state".



To Conduct TEMPORARY PRACTICE

TAP only pertains to in person, face-to-face practice.



PSYPACT Commission Requirements

• In order to conduct temporary practice under the authority of PSYPACT, the PSYPACT Commission requires that a psychologist obtain a Temporary Authorization to Practice (TAP).



Temporary Authorization to Practice Requirements

- Hold an Interjurisdictional Practice Certificate (IPC) issued by ASPPB. For information regarding obtaining an IPC please visit
- https://www.asppb.net/page/temporarypractice

 You must hold a full, unrestricted license to practice psychology based off a doctoral level degree in at least ONE PSYPACT participating state/jurisdiction.
- Have no history of disciplinary action listed on any psychology license.
- · Provide attestations



ASPPB Fees:

- IPC Application Fee: \$200
- IPC Annual Renewal Fee: \$50

PSYPACT Fees:

- TAP Application Fee: \$40
- TAP Annual Renewal Fee \$20



Time Limit

• 30 days per calendar year per PSYPACT state



Ψ Scope of Practice

· Subject to the Distant State's scope of practice



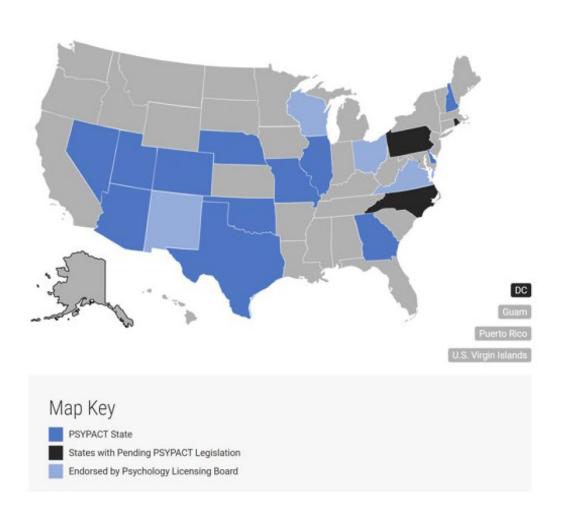
Authority and Law

When using the TAP to provide services into a Distant State the psychologist will be subject to the Distant State's authority and law.

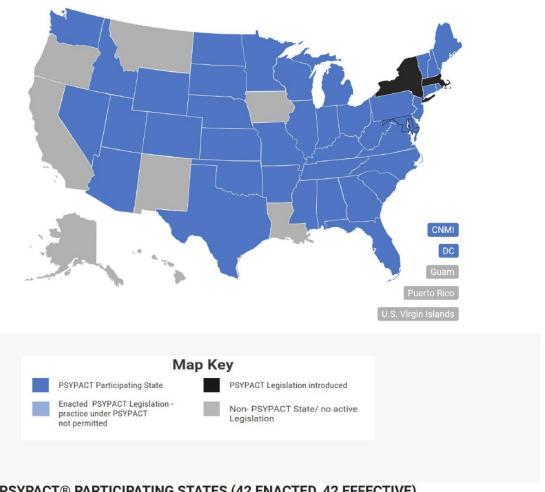
Definitions

- "Temporary Authorization to Practice (TAP)" means: a licensed psychologist's authority to conduct temporary in-person, face-to-face practice, within the limits authorized under this Compact, in another Compact State. This Temporary Authorization to Practice is deemed valid until the psychologist is no longer eligible under the Compact Statute and/or the Rules and/or Policies established by the Commission.
- "Authority to Practice Interjurisdictional Telepsychology (APIT)" means: a licensed psychologist's Authority to Practice Telepsychology, within the limits authorized under this Compact, in another Compact State. This Authority to Practice Interjurisdictional Telepsychology is deemed valid until the psychologist is no longer eligible under the Compact Statute and/or the Rules and/or Policies established by the Commission.
- "E. Passport" means: a certificate issued by the Association of State and Provincial Psychology Boards (ASPPB) that promotes the standardization in the criteria of interjurisdictional telepsychology practice and facilitates the process for licensed psychologists to provide tele-psychological services across state lines.
- MN Statute. 148.9051 ARTICLE IV: COMPACT PRIVILEGE TO PRACTICE TELEPSYCHOLOGY

July 2019



November 2024



PSYPACT® PARTICIPATING STATES (42 ENACTED, 42 EFFECTIVE)

- Authorization to send a letter to the ASPPB Mobility Committee recommending that it considers a seasoned psychologist provision as meeting the educational requirements of the E. Passport and/or Interjurisdictional Practice Certificate (IPC).
- Do applicants for licensure receive special consideration regarding meeting current licensure requirements based on the number of years of experience as a licensed psychologist?
 - Yes. In Minnesota, less than 5 years experience

148.915 RECIPROCITY.

- (a) The board may grant a license to an applicant who meets the following requirements:
- (1) submits to the board a notarized application for licensure as a licensed psychologist by reciprocity;
- (2) at the time of application, is licensed, certified, or registered to practice psychology in another state or jurisdiction, and has been for at least two consecutive years immediately preceding the date of application;
- (3) has a doctoral degree in psychology, which formed the basis for current licensure in another state or jurisdiction;
- (4) is of good moral character and has no pending complaints or active disciplinary or corrective actions in any jurisdiction; and
- (5) passes the Professional Responsibility Examination administered by the board and pays the fee associated with sitting for the examination.

erience

Issuing a credential

Easy User Experience



New Learner

A new person enrolls in a course on your platform and successfully passes.

Email

An email with a secure link to their new credential gets automatically sent.

Credential

That credential lives online at a web address that is unique per credential issued.

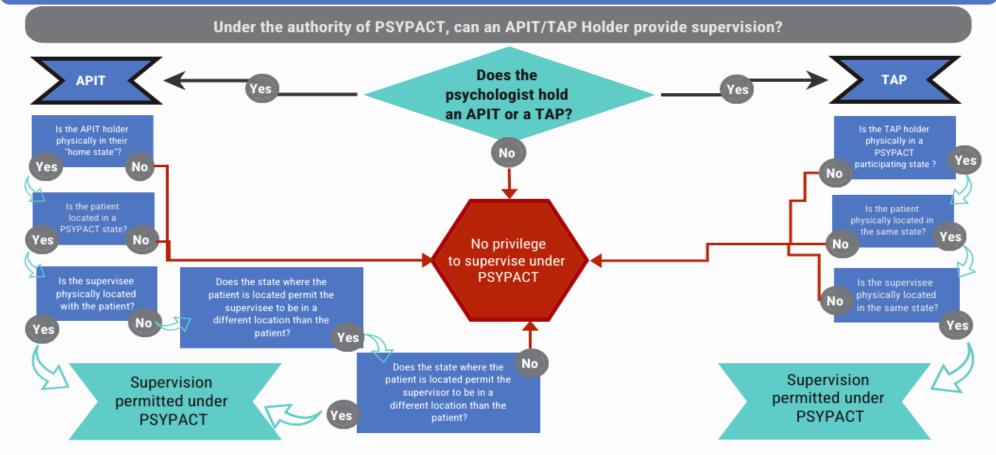
Social sharing

Recipients are encouraged to share credentials online, especially LinkedIn.

Organic Referrals

Clicks on those social posts drives new customer referrals to your sign-up pages.





Important Notes:

- (1) This presumes that the scope of practice in all PSYPACT states permits a licensed psychologist to supervise a trainee, student, or supervisee. Check your state law to be sure.
- (2) Trainees, students, and supervisees must possess independent legal authority to function in the state in which they are located. PSYPACT authority is not available to anyone who does not possess a "current, full and unrestricted license to practice psychology."
- (3) Neither a TAP nor an APIT are transferrable to any other individual. PSYPACT authority does not transfer to any other psychologist, nor to any trainee, student, or supervisee.



SUBMITTED BY: Executive Director

TITLE: Behavior Analyst Advisory Council Report

INTRODUCTION TO THE TOPIC:

An update on the work of the Advisory Council.

BOARD ACTION REQUESTED:



SUBMITTED BY: Executive Director

TITLE: Executive Director's Report

INTRODUCTION TO THE TOPIC:

The Executive Director Report communicates, in advance, information that brings board members up to date on what has occurred since the last board meeting and is intended to lead to engagement and interaction at the next board meeting. The Executive Director Report seeks to offer reminders to board members on upcoming commitments, relevant dates and events, and to raise issues for board members to address during the board meeting. The Executive Director Report is also intended to give board members information that is useful in their role as board members and in stakeholder outreach.

BOARD ACTION REQUESTED:

ATTACHMENTS:

Description Upload Date Type

ED Report 11/21/2024 Cover Memo



Minnesota Board of Psychology Executive Director Report November 22, 2024

Introduction

The mission of the Board is to protect the public through licensure, regulation, and education to promote access to safe, competent, and ethical psychological services. The work of the Board is strategically aligned to accomplish this mission, including prioritization of Board action and the assignment of resources (both human and financial).

The work of the Board has focused on the following since the last Board meeting:

I. Administrative Updates

a. Assistant Executive Director Licensing Update The Licensure Team has continued to support the Mission and Vision of the Board by processing Psychologist and Behavior Analyst license applications. Board staff have processed a high number of Behavior Analyst applications under the delegated authority to approve applications that meet requirements. Additionally, as applications continue to be processed, Board staff are collaborating to revise and refine the licensure application review procedures.

II. Executive Director's Report

a. Behavior Analyst Licensing

The Board has licensed over 260 behavior analysts since the last meeting. Staff anticipate licensing at least 150 more individuals before the end of the year. The focus of the last two weeks was completing staff/final reviews for licensure and the focus for the next month will be moving the people in the licensure queue through the system to licensure.

b. Board Educational Events

Board staff attended and created several educational events since the last meeting. The attendees of these meetings included students, applicants, licensees, and the general public. The topics included compliance regulation by the Board, educational requirements for licensure, supervision and post-doctoral evaluation and common issues, and introduction to the Board of Psychology.

c. Legislature

There are a lot of new legislative members this year and the makeup of the house is still not official. The Executive Director will be working with other EDs to educate new legislators on the Board and other HLBs through presentations to new committee chairs, new members, and new legislative staff.



d.

SUBMITTED BY:

TITLE: Tentative 2025 Board Meeting Dates

INTRODUCTION TO THE TOPIC:

2025 Board meeting dates proposed.

BOARD ACTION REQUESTED:

approve, alter, or reject.

ATTACHMENTS:

Description Upload Date Type

2025 Board Meeting Dates 11/20/2024 Cover Memo



Board of Psychology Meetings 2025

<u>January</u> <u>July</u>

BA Council Meeting: January 17 CRC II Meeting: July 11 CRC II Meeting: January 10

Board and ARC Meeting: January 24

<u>February</u> <u>August</u>

BA Council Meeting: February 28

CRC I Meeting: February 14

BA Council Meeting: August 30

CRC I Meeting: August 15

Board and ARC Meeting: February 21 Board and ARC Meeting: August 22

<u>March</u> <u>September</u>

BA Council Meeting: March 28

CRC II Meeting: March 14

BA Council Meeting: Sept 26

CRC II Meeting: September 12

Board and ARC Meeting: March 21 Board and ARC Meeting: September 19

April October

CRC | Meeting: April 11 CRC | Meeting: October 17

<u>May</u> <u>November</u>

BA Council Meeting: May 2

CRC II Meeting: May 16

BA Council Meeting: November 7

CRC II Meeting: November 14

Board and ARC Meeting: May 30 Board and ARC Meeting: November 21

June December

BA Council Meeting: June 27

CRC I Meeting: June 13

BA Council Meeting: December 5

CRC I Meeting: December 12

Board and ARC Meeting: June 20 Board and ARC Meeting: December 19

SUBMITTED BY: State Program Administrator

TITLE: Board Administrative Terminations

INTRODUCTION TO THE TOPIC:

The Board shall terminate the license of a licensee whose license renewal is at least 60 days overdue and to whom notification has been sent as provided in the administrative rules. Failure of a licensee to receive notice is not grounds for later challenge of the termination.

Licensees are provided several opportunities to renew the license prior to Board termination. Licensees are sent a notice within 30 days after the renewal date when they have not renewed the license. This letter is sent via certified mail to the last known address of the licensee in the file of the board. This notifies the licensee that the license renewal is overdue and that failure to pay the current renewal fee and the current late fee (\$250.00) within 60 days after the renewal date will result in termination of the license. A second notice is sent to the licensee at least seven days before a board meeting (which occurs 60 days or more after the renewal date). Minn. R. 7200.3510.

BOARD ACTION REQUESTED:

License Name

LP6804 Erica Freeman LP6574 Charles Helm LP3518 Jackie Niemand LP3506 Mary Dennis

LP3505 Lisa Dau